



LINCOLN  
LEARNING  
SOLUTIONS

# **Together, We're Building Learning Success**

## Lincoln Learning Federal Funding Guide



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## INTRODUCTION

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As a nonprofit organization, Lincoln Learning Solutions is all about partnering with schools and communities. This guide reviews key federal funding proposals for the 2024–2025 school year alongside other important resources. In response to the pandemic, Congress stepped up with a massive \$190 billion to help schools address challenges like learning loss, frequent absences, and mental health concerns.

## BACKGROUND

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Public K-12 schools are funded by local, state, and federal dollars, with the split varying by location. Most states have their budgets ready for the fiscal year starting July 1, 2024, and together with local governments, provide about 86% of school funding. The federal fiscal year starts on October 1, 2024, and following last year's debt ceiling agreement, the Administration has proposed a budget that includes education funding within those limits. Congress is still working through the budget process, and final decisions are pending.

## EMERGENCY RELIEF – ARP ESSER III

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The American Rescue Plan mandates that states allocate their ESSER III funds by September 2024. Once allocated, the funds can be extended until December of the same year or March 2026. These funds are available for services like tutoring, extended learning time, and summer programs.

**The following dates are crucial to guarantee access to these funds.**

- **December 31, 2024**, is the final date for submitting federal liquidation extension requests for ARP ESSER III funds. This ensures that any remaining funds are fully liquidated.
- **January 28, 2025**, is the final liquidation date for funds if an extension is not granted. Contracts must be obligated by September 30, 2024.
- **March 28, 2026**, is the final liquidation date for funds if granted a liquidation extension.

# ELEMENTARY AND SECONDARY EDUCATION ACT FUNDING

## Boosting Basic Programs by Local Educational Agencies (Title I, Part A)

Title I, Part A under the ESEA focuses on ensuring every child gets a fair, equitable, and high-quality education, centering on narrowing the educational achievement gaps, as stated by the U.S. Department of Education. It offers financial support to local educational agencies (LEAs) and schools with many children from low-income families, helping them to achieve rigorous academic standards. The financial aid a school receives is directly linked to the number of low-income students it serves.

At **Lincoln Learning Solutions**, we design offerings to boost student achievement by supporting varied learning modes.



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## Supporting Effective Instruction State Grants (Title II, Part A)

Title II, Part A focuses on enhancing student achievement by improving the caliber and effectiveness of teachers, principals, and school leaders. This improvement is achieved through various measures, including professional development and strategies for recruitment and retention.

The National Education Association emphasizes the importance of access to quality professional learning as a key strategy for retaining educators. Lincoln Learning Solutions' training team is dedicated to empowering teachers by providing them with a thorough comprehension of the tools needed for fostering student success.



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## Language Instruction for English Learners and Immigrant Students (Title III)

Title III allocates funds to local educational agencies (LEAs) and schools to ensure that English learners and immigrant students reach English proficiency while meeting state academic standards.

## Student Support and Academic Achievement (Title IV, Part A)

Under ESEA's Title IV, Part A, financial support is provided to LEAs and schools to expand their capabilities in offering a well-rounded education, improving conditions for student learning, and enhancing academic achievement and digital literacy through better technology use.



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## Individuals with Disabilities Education Act (IDEA)

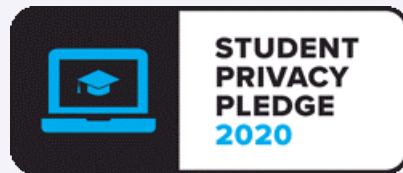
IDEA earmarks federal funds to guarantee that students with disabilities receive Free Appropriate Public Education. It supports states and local school districts in safeguarding the rights and meeting the unique needs of infants, toddlers, children, and youths with disabilities and their families. This year's budget proposes \$14.4 billion for IDEA, marking a \$200 million increase from the previous year.



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# PROVEN SOLUTIONS

## Accreditations & Certifications



## Program Evaluation Method

Our program evaluation method is based on three main components: **quality, usage, and impact**. We use these components to measure the effectiveness of our Lincoln Learning products and provide feedback for continuous improvement.

Our benchmarks and goals are based on industry standards, best practices, and client expectations.

Components of Measurements	Benchmarks and Goals
<b>Quality</b>	
<p><b>Content is aligned with national and state standards</b></p> <ul style="list-style-type: none"> <li>● Rigorously reviewed and updated regularly using a four-step quality assurance process that involves subject matter experts, instructional designers, editors, and testers.</li> <li>● Feedback from our clients and end-users to identify and address any issues or gaps in our content.</li> </ul>	<p>Our content meets or exceeds the state standards for each subject and grade level. It is error-free and up-to-date, and our users consistently give it positive ratings and reviews.</p> <p>We asked administrators, principals, assistant principals, curriculum directors, teachers, and other school staff to participate in a client satisfaction survey:</p> <ul style="list-style-type: none"> <li>● Curriculum: 4/5      ★ ★ ★ ★ ☆</li> <li>● Support: 4.7/5      ★ ★ ★ ★ ★</li> </ul>

## Usage

### Monitored usage of our content by tracking various metrics

- Learning object usage
- Enrollments usage
- Assignments and assessments access
- Engagement Level

Metrics are used to evaluate our content's adoption and retention and identify areas for improvement or expansion.

Our curriculum reaches a large audience of students and teachers nationwide and is used in various learning environments.

Since 2020, our curriculum has been used in and by:

- 32 states
- 5 countries
- Nearly 200,000 students
- 400,000+ enrollments

## Impact

### Measured impact of our content on student learning outcomes and teacher effectiveness

- Feedback is collected from teachers who use our content to support their instruction and professional development.
- Data is used to demonstrate our content's value and return on investment and inform our future content development.

Our curriculum improves student achievement and growth in core subjects, elective subjects, and 21st-century skills. It enhances teacher effectiveness and confidence in delivering personalized and differentiated instruction, which contributes to our clients' overall mission and vision.

- 86.7% average final grade for students enrolled for 4 years.

*"Our stakeholders consistently report that Lincoln's content is high-quality, relevant, and rigorous. The customer service from Lincoln is outstanding, and they have demonstrated a growth mindset in meeting our unique needs."* **Bobbie Jo Stoner, Gull Lake Community Schools**

## OUR SUPPORT

The pandemic profoundly impacted education, and every school district now faces different financial challenges.

At Lincoln Learning, we want to work with you to understand your needs and find ways to tackle those challenges together. As a nonprofit, we have been on both sides of the educational funding process, which gives us a unique perspective on how to help. We're ready to team up and create funding strategies that make sense for your school.

## Begin

First, our process starts with gathering insights from your district's experts. While we conduct thorough research, you have the most accurate understanding of your funding needs and challenges. Therefore, our focus is on learning, discussing, and planning together. This approach enables us to align our solutions with your objectives through flexible, collaborative discussions rather than rigid processes. By combining your in-depth knowledge of funding needs and challenges with our thorough research, we can develop the best strategy for your school.

### Sample Questions to Consider

- What are the current challenges we are facing that grants could address?
- What are the main goals and objectives my district aims to achieve with the grant funding?

## Identify

We then work to clearly define the problem at hand, whether it directly involves funding or touches on deeper issues. Understanding the problem thoroughly is crucial for developing an effective solution.

### Common Uses

- High-quality curriculum
- Professional development
- Supplemental learning
- Building a virtual school
- Blended learning
- High-impact tutoring

## Collaborate

Once the issue is defined, we collaboratively develop a tailored solution. Lincoln Learning's products and services are designed to support administrators, teachers, and students, and we will customize a program to meet your school's specific needs.

## Implement

Finally, we recognize that managing funding extends beyond initial implementation.

To assist you throughout the process, we offer access to a Grant Coordinator who can help with grant writing, documentation, tracking, and any questions related to Lincoln Learning products. We are committed to supporting you every step of the way.

## CONCLUSION

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While there are rightful concerns about the end of the emergency relief funds, there are promising opportunities to anticipate in the 2025 fiscal year.

This guide is intended to provide general information regarding the funding situation in 2025 and how we at Lincoln Learning Solutions can support you at any step. For any additional information, please visit our website.

## APPENDIX

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### Resources

Department of Education

<https://www.ed.gov/>

ESSER

<https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>