



How Prolonged Engagement Boosts Student Success

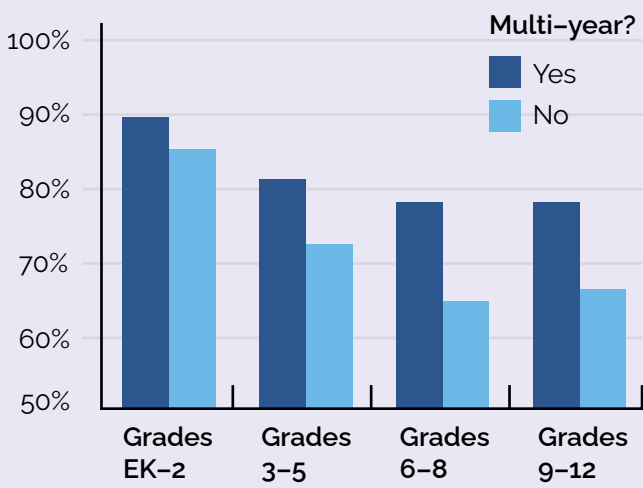
We conducted a detailed analysis of student performance across a three-year period, studying more than 8,100 students and 45,000 enrollments. Our study highlights how sustained engagement with Lincoln Learning's curriculum leads to meaningful academic success.

Our three-year study shows that students enrolled in Lincoln Learning's curriculum over multiple years consistently outperform those with shorter-term participation.

This increase in success is not merely about higher grades; it affirms the curriculum's effectiveness over time.

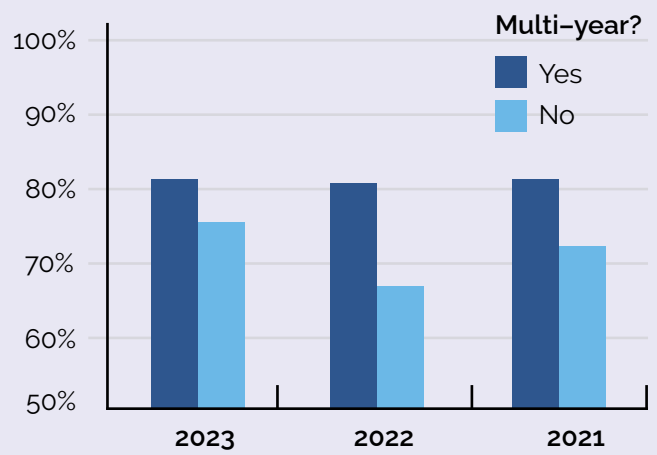


GRADE BAND COMPARISON 3-year average final score



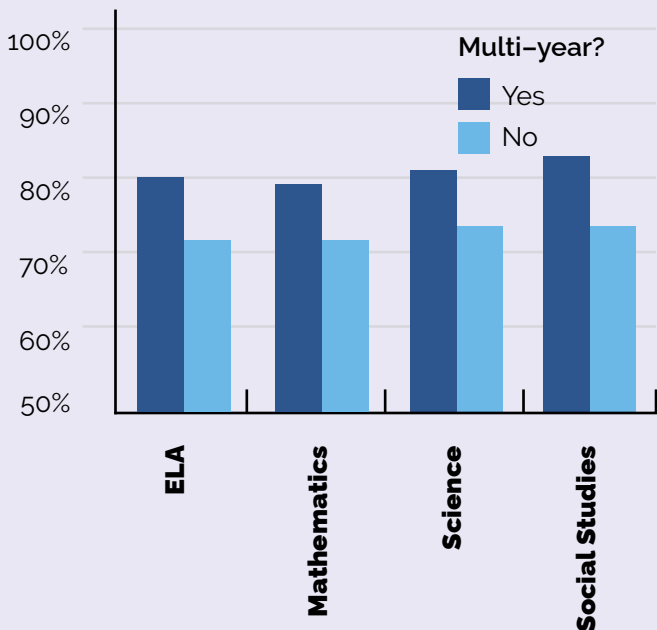
Between **2021 and 2023**, multi-year students **outperformed single-year students**, with the largest performance gaps seen in grades 6-10, where multi-year students scored an **average of 14%** higher compared to their single-year peers.

AVERAGE FINAL SCORE by school year



From **2021 to 2023**, multi-year students **demonstrated higher success rates** and consistent annual improvements in their final scores, unlike single-year students who experienced a score decline of 5.4% in 2022 before recovering in 2023.

CORE SUBJECT COMPARISON 3-year average final score



Over the 2021-2023 period, students continuously enrolled in the Lincoln Learning curriculum outperformed single-year peers in all subjects. They showed the most significant improvements in mathematics, social studies, science, and English language arts.

The Lincoln Learning curriculum emerges as a comprehensive learning system that cultivates deep-rooted knowledge and academic resilience, preparing students for success beyond the classroom.