

>> Course Overview

The Early Childhood Education II course is designed to provide an overview of the professional expectations of being an early childhood educator. Throughout the course, students will learn about what it means to be a professional, including the significance of professional development in any educational role. They will review observational methods and the history of education in the United States, with a focus on early childhood and school-age programs. They will spend a significant portion of the course learning about the importance of Developmentally Appropriate Practice (“DAP”) and how to implement DAP strategies. Designing physical, social, and temporal environments will also be a major focus of the course, as will developing relationships with families and communities to strengthen their position and knowledge.

>> Course Outline by Module

Module 1	Professionalism Part I
Module 2	Professionalism Part II
Module 3	Observation & Recording Methods
Module 4	The History of School-Age Childcare
Module 5	Developmentally Appropriate Care & Activities for Infants & Toddlers
Module 6	Schedules, Spaces, & Experiences that Enhance Children's Total Growth
Module 7	Language Use and Acquisition
Module 8	DAP for Programs Serving Children Birth Through Age 8
Module 9	Professional Relationship Skills
Module 10	Brain Research and Communication Skills
Module 11	Preparing for the Child Development Associate Certification

>> Course Elements



Video Instruction



Reflections



Interactives



Concept Checks



Reading



Quizzes and Exams



Projects



Written Assignments



>> Instructional Components

Pointful Education Courses are structured in a consistent, research-based format utilizing multiple pedagogical concepts such as Understanding by Design, Growth Mindset, and Video and Project-based learning. Through the use of these pedagogical concepts, Pointful Education maintains a consistent and engaging course structure that supports student-centered learning.

>> Course Materials

None Required.